PANCE Pass Rates

Upon graduating the first class of students, the KGI MSPA program will provide a report with the most recent five-year first-time Physician Assistant National Certifying Exam (PANCE) pass rates provided by the National Commission on Certification of Physician Assistants (NCCPA). This summary report will also compare KGI MSPA program results to the national first-time taker pass rate.

ARC-PA Student Attrition

This reflects the most current attrition information for the KGI MSPA program. Upon graduation of the first cohort, the program will provide attrition information for the KGI MSPA program's graduated cohorts and the most recent data for the cohorts currently in matriculation.

	Graduated Classes		
	Class of 2024	**Class of 2025**	**Class of 2026**
Maximum Entering Class Size (as approved by ARC-PA)	40	40	#
Entering Class Size	40	41	#
Graduates	#	#	#
* Attrition Rate	#	#	#
** Graduation Rate	#	#	#

*Attrition rate calculation: Number of students who attritted from cohort divided by the entering class size.

**Graduation rate: Number of cohort graduates divided by the entering class size.

Comments:

One student in the Class of 2024 joined the Class of 2025.

Attrition and graduation rates for the Class of 2024 will be published once available at the end of Fall, 2024.

Program Learning, Outcomes, and Competencies

Upon completion of the KGI MSPA program, students will have acquired the following program competencies and learning outcomes, which are required for successful entry into PA professional practice. The development of these program competencies and learning outcomes were guided by the AAPA's *Competencies for the Physician Assistant Profession* (revised in 2012), Association of American Medical Colleges' *Core Entrustable Professional Activities for Entering Residency* (2014), PAEA's proposed entrustable activities for PA graduates (2017), and PAEA's *Core Competencies for New Physician Assistant Graduates* (2018). They were also organized to align with the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) definition of program competencies.

Medical Knowledge (MK)

PLO1 – Integrate social, behavioral, medical, and professional practice knowledge into the effective and equitable care of patients across a continuum of ages, populations, and conditions. (MK)

Interpersonal and Communication Skills (ICS)

PLO2 – Utilize advanced interpersonal and communication skills to interview and elicit a patient history with cultural competence and cultural humility. (ICS, PROF)

PLO3 – Develop individualized patient education and care recommendations to support patients and caregivers in making informed health decisions. (ICS, MK)

PLO4 – Demonstrate effective oral and written communication with members of the interprofessional healthcare team. (ICS, PROF)

Clinical and Technical Skills (CTS)

PLO5 – Apply clinical and technical skills to perform an appropriate, patient-centered physical examination and advanced clinical procedures. (CTS, MK)

Clinical Reasoning and Problem-Solving Skills (CRPS)

PLO6 – Apply an evidence-based medicine approach to the evaluation and management of patients. (CRPS, MK)

PLO7 – Utilize advanced clinical reasoning and problem-solving skills to formulate a logical differential diagnosis. (CRPS, MK)

PLO8 – Evaluate a patient effectively through the proper selection and accurate interpretation of laboratory and diagnostic studies. (CRPS, MK)

PLO9 – Integrate findings from the patient history, physical exam, and diagnostic studies with consideration of social of determinants of health to develop a comprehensive, patient-centered management plan. (CRPS, MK)

Professional Behaviors (PROF)

PLO10 – Demonstrate professional behaviors consistent with the Keck Graduate Institute MSPA program professionalism expectations, including all interactions with patients, caregivers, and members of the interprofessional healthcare team (PROF, ICS)