

MSPA Program Curriculum

Didactic Phase

During the didactic phase, students will obtain the medical knowledge, clinical skills, and professional behaviors necessary for successful future clinical practice. Aligned with KGI's active learning approach, the MSPA program will utilize a variety of engaging instructional methods, including group projects, case-based learning, interprofessional cases, applied clinical experiences, interactive lectures, and laboratory sessions.

Fall Year 1 – Foundations (19 Credits)

Course Number	Course Name	Credit(s)
MSPA 5101	PA Professional Practice I	1.0
MSPA 5111	Medical Anatomy	4.0
MSPA 5121	Basic Medical Sciences	4.0
MSPA 5131	Patient Assessment I	3.0
MSPA 5141	Clinical and Diagnostic Skills I	2.0
MSPA 5151	Evidence-Based Medicine	3.0
MSPA 5161	Community Health	2.0

Spring Year 1 – Core 1 (20 Credits)

Course Number	Course Name	Credit(s)
MSPA 5102	PA Professional Practice II	2.0
MSPA 5132	Patient Assessment II	3.0
MSPA 5142	Clinical and Diagnostic Skills II	4.0
MSPA 5201	Clinical Medicine I	6.0
MSPA 5211	Pharmacotherapeutics I	3.0
MSPA 5221	Clinical Integration and Application I	2.0

Summer Year 1 – Core 2 (20 Credits)

Course Number	Course Name	Credit(s)
MSPA 5103	PA Professional Practice III	2.0
MSPA 5133	Patient Assessment III	3.0
MSPA 5143	Clinical and Diagnostic Skills III	4.0
MSPA 5202	Clinical Medicine II	6.0
MSPA 5212	Pharmacotherapeutics II	3.0
MSPA 5222	Clinical Integration and Application II	2.0

Fall Year 2 – Core 3 (21 Credits)

Course Number	Course Name	Credit(s)
MSPA 5104	PA Professional Practice IV	1.0
MSPA 5134	Patient Assessment IV	3.0
MSPA 5144	Clinical and Diagnostic Skills IV	3.0
MSPA 5203	Clinical Medicine III	6.0
MSPA 5213	Pharmacotherapeutics III	3.0
MSPA 5223	Clinical Integration and Application III	2.0
MSPA 5401	Fundamentals of Surgery and Emergency Medicine	3.0

Clinical Phase

The final 12 months of the MSPA program is the clinical phase, which includes a capstone project and eight 6-week clinical rotations in a range of disciplines and healthcare settings. In addition to seven core disciplines, students have the opportunity to select a clinical elective rotation. Following each clinical rotation, students return to campus for callback day activities, including written examinations, practical exams, and case presentations.

Didactic Courses

Spring Year 2

Course Number	Course Name	Credit(s)
MSPA 6101	Advanced PA Professional Practice I	1.0

Summer Year 2

Course Number	Course Name	Credit(s)
MSPA 6102	Advanced PA Professional Practice II	1.0

Fall Year 3

Course Number	Course Name	Credit(s)
MSPA 6103	Advanced PA Professional Practice III	2.0

Supervised Clinical Practice Experiences (SCPEs)

Spring Year 2

Course Number	Course Name	Credit(s)
MSPA 6111	Supervised Clinical Practice Experience I	5.0
MSPA 6112	Supervised Clinical Practice Experience II	5.0
MSPA 6113	Supervised Clinical Practice Experience III	5.0

Summer Year 2

Course Number	Course Name	Credit(s)
MSPA 6114	Supervised Clinical Practice Experience IV	5.0
MSPA 6115	Supervised Clinical Practice Experience V	5.0

Fall Year 3

Course Number	Course Name	Credit(s)
MSPA 6116	Supervised Clinical Practice Experience VI	5.0
MSPA 6117	Supervised Clinical Practice Experience VII	5.0
MSPA 6118	Supervised Clinical Practice Experience VIII	5.0

Supervised Clinical Practice Experience (SCPE) Types Required for Program Completion

Section A: Family Medicine

The six-week Family Medicine supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in Family Medicine. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Family Medicine SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.

Section B: Emergency Medicine

The six-week Emergency Medicine supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in Emergency Medicine. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Emergency Medicine SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.

Section C: Internal Medicine

The six-week Internal Medicine supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in Internal Medicine. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Internal Medicine SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.

Section D: Surgery

The six-week Surgery supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in Surgery. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Surgery SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.

Section E: Pediatrics

The six-week Pediatrics supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in Pediatrics. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Pediatrics SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.

Section F: Women's Health

The six-week Women's Health supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in Women's Health. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Women's Health SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.

Section G: Behavioral and Mental Health

The six-week Behavioral and Mental Health supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in Behavioral and Mental Health. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised

clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Behavioral and Mental Health SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.

Section H: Clinical Elective

The six-week Clinical Elective supervised clinical practice experience (SCPE) focuses on the professional and clinical role of the physician associate/assistant in an elective discipline. By integrating evidence-based medicine with medical knowledge gained during the didactic phase, students refine their clinical, technical, clinical reasoning, and problem-solving skills within a supervised clinical setting. Students also advance their interpersonal and communication skills to foster effective patient care and interprofessional collaboration. The Clinical Elective SCPE enables students to meet the skill-based learning outcomes and professionalism expectations required to enter clinical PA practice successfully and provide equitable care to diverse patients.