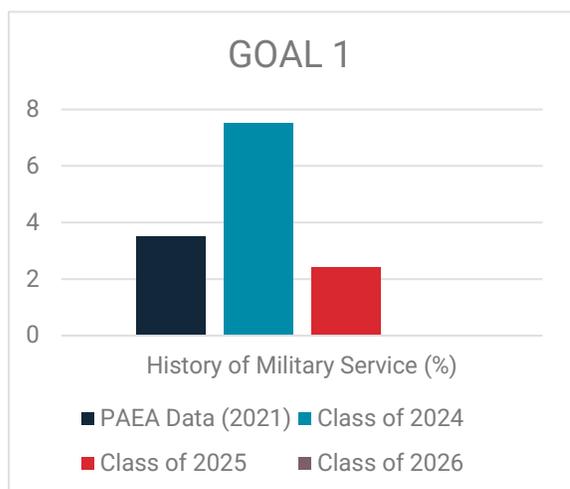
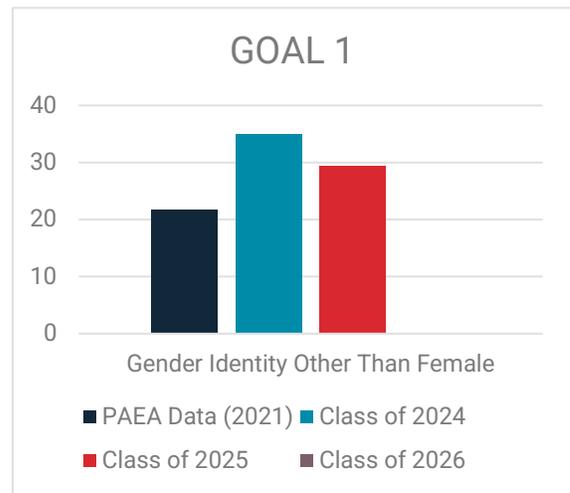
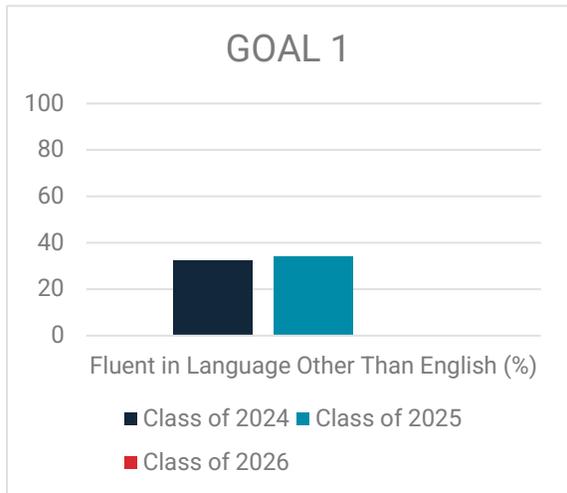
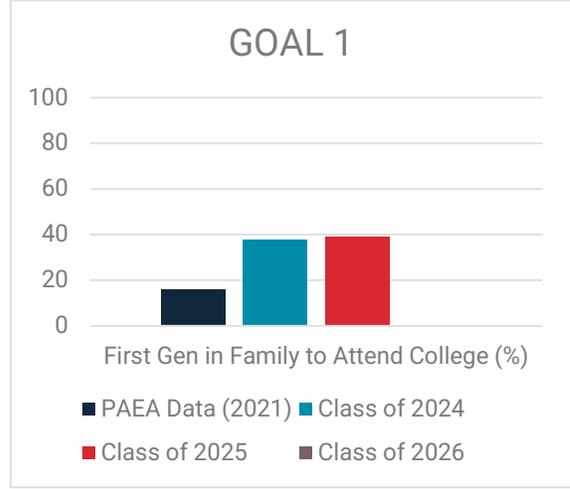
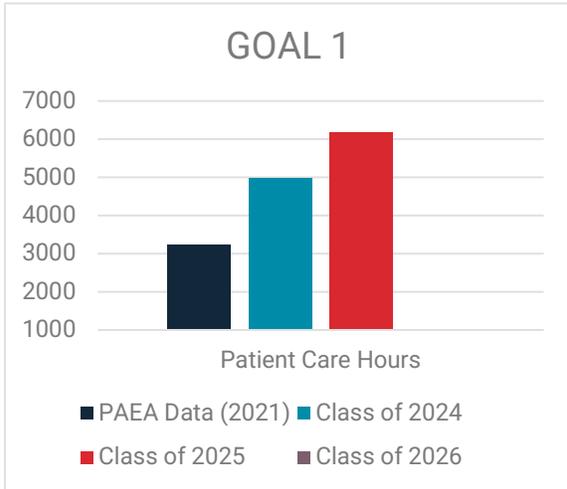


# MSPA Effectiveness in Meeting Program Goals

## **GOAL 1: Recruit and matriculate a class of uniquely qualified students with diverse backgrounds.**

### **Outcome measure: Admissions and matriculated student data**

- **Benchmarks:** the following benchmarks were set based on current available external data. As the program progresses through 3 cohorts, it will establish its own internal benchmarks.
  - Patient Care Hours – at least 25<sup>th</sup> percentile of reported patient contact experience hours from the most recent PAEA Program Report. Current benchmark 1,977 (PAEA Program Report 36 – Table 47).
  - First generation in family to attend college – at least the reported percent of based on parents’ highest level of education from the PAEA Matriculating Student Survey. Current benchmark 15.9% (PAEA Student Report 5 – Table 19).
  - Fluency in language other than English – program-defined benchmark is 20% of matriculated students with reported fluency of “advanced” or “native” in languages other than English. Benchmark based on national and regional (Los Angeles County) data for limited English proficiency among the general population.
  - Age – above the mean from the most recent PAEA Program Report. Current benchmark for mean age 24.9 (PAEA Program Report 36 – Table 52)
  - Gender identity – above the reported mean for genders other than female from the most recent PAEA Matriculating Student Survey. Current benchmark for genders other than female 21.7% (PAEA Student Report 5 – Table 5).
  - History of military service – at or above the reported percent of current or past military service from the most recent PAEA Matriculating Student Survey. Current benchmark 3.5% (PAEA Student Report 5 – Section 6).



**GOAL 2: Provide innovative, student-focused instruction to ensure the academic success of each of our students.**

**Outcome measure 1: Course grades**

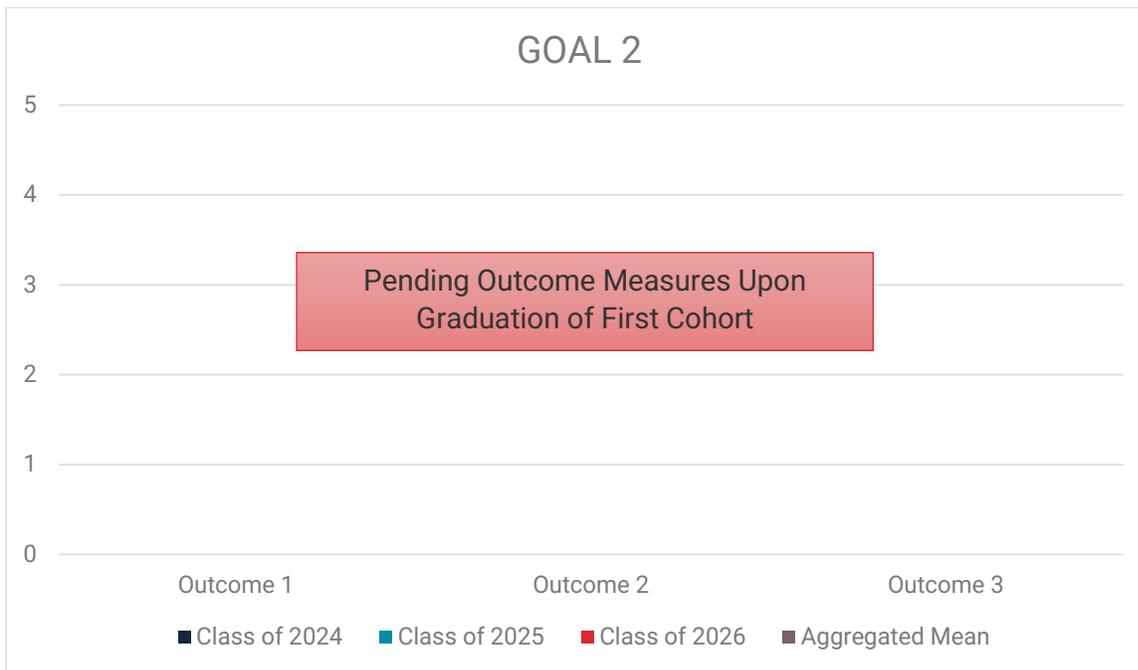
- Benchmark: average number of C grades or lower less than 10%.
- To be assessed with Class of 2024 outcomes data upon completion of the program.

**Outcome measure 2: Attrition rate**

- Benchmark: at or below the national attrition rate from the most recent PAEA Program Report. The current national attrition percentage rate for academic dismissal is 3.8%, non-academic dismissal of 2.9%, and decelerated (to next cohort) is 3.9% (PAEA Program Report 36- Table 53). The combined academic dismissal, non-academic dismissal and decelerated attrition rate is 10.6%. This program-defined attrition rate benchmark excludes life-event related (e.g., leave of absence or withdrawal for personal or medical reasons) that are outside the control of the program such as medical leave of absence.
- To be assessed with Class of 2024 outcomes data upon program completion.

**Outcome measure 3: Summative evaluation performance**

- Benchmark: overall and individual summative evaluation components at or above 90% first time pass rate.
- To be assessed with Class of 2024 outcomes data upon completion of the summative evaluation.



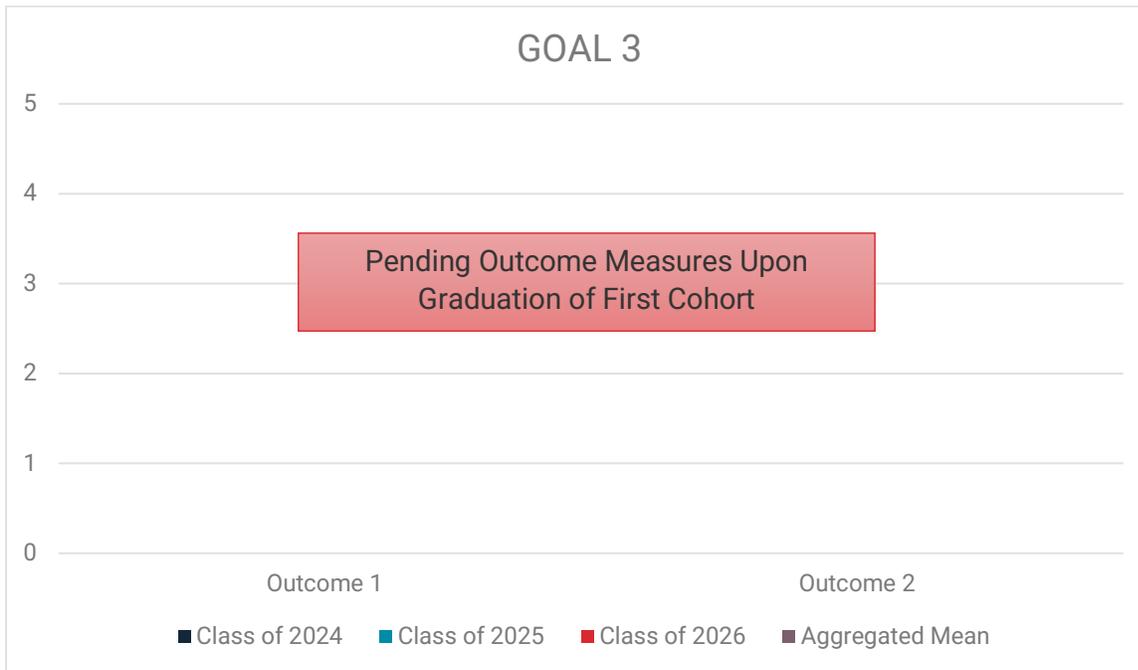
**GOAL 3: Create a team-based environment within the KGI healthcare and bioscience programs through strong interprofessional collaboration.**

**Outcome measure 1: Number of formal interprofessional education activities within the curriculum**

- Benchmark: a minimum of 3 formal activities.
- To be assessed with Class of 2024 outcomes data upon program completion.

**Outcome measure 2: Student perceptions from the Annual Program Completion Survey**

- Benchmark: minimum of 3.5 minimum on a 5.0 Likert scale.
- To be assessed with Class of 2024 outcomes data upon program completion.



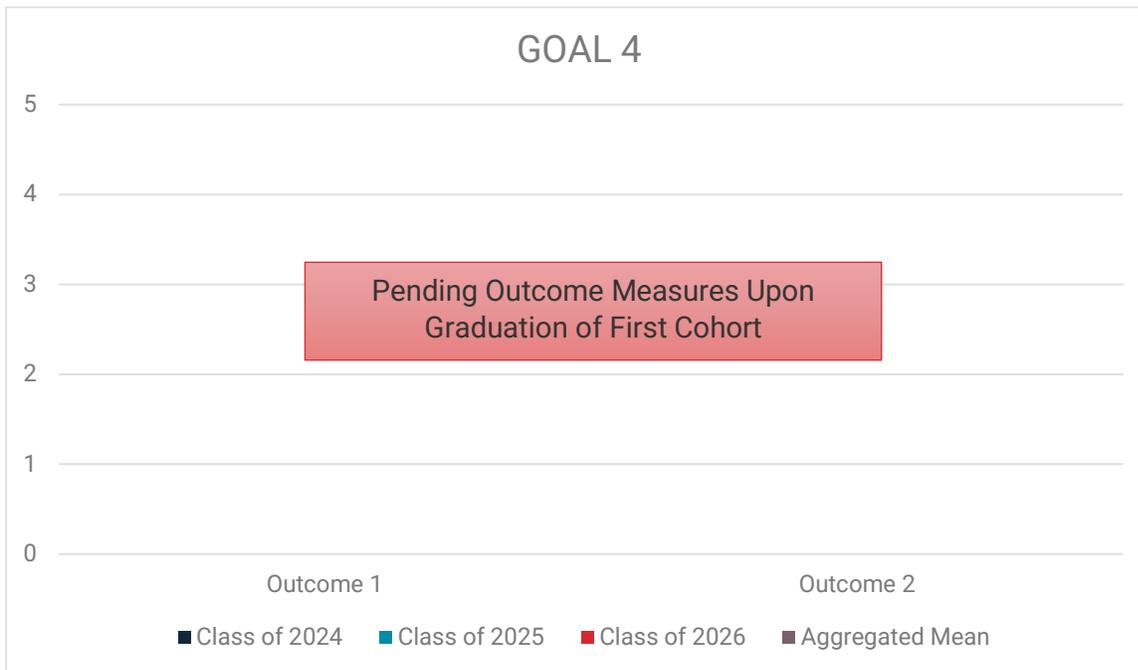
**GOAL 4: Develop strong leadership, communication, and entrepreneurial skills through didactic instruction, engagement in advocacy efforts, and leadership opportunities.**

**Outcome Measure 1: Engagement in advocacy and leadership opportunities**

- Benchmark:  $\geq 40\%$  of students participating in PA advocacy events and/or serving in leadership roles within the program, KGI, regional, state, or national professional organizations.
- To be assessed with Class of 2024 outcomes data upon program completion.

**Outcome Measure 2: Student perceptions from the Annual Program Completion Survey**

- Benchmark: minimum of 3.5 minimum on a 5.0 Likert scale.
- To be assessed with Class of 2024 outcomes data upon program completion.



**GOAL 5: Encourage a strong dedication to serving the needs of diverse communities with compassion, sensitivity, and cultural awareness.**

**Outcome Measure 1: Student perceptions from the student course evaluation of MSPA 5161 Community Health Course**

- Benchmark: minimum of 3.5 minimum on a 5.0 Likert scale.
- Mean course ratings for MSPA 5161 are above benchmark through two cohorts.
  - Class of 2024: 4.51
  - Class of 2025: 4.83
  - Aggregated Mean: 4.67

**Outcome Measure 2: Student perceptions from the Annual Program Completion Survey**

- Benchmark: minimum of 3.5 minimum on a 5.0 Likert scale.
- To be assessed with Class of 2024 outcomes data upon program completion.

